

Cumberland County Schools' Non-Traditional Instruction Program

SLED DAY #5—GRADE LEVEL: 10 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



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TECHNOLOGY	ENGLISH	SOCIAL STUDIES
Dual Credit: Only applies to students who	You and your three closest friends decide to	Write a developed and complete paragraph on a
are taking Dual Credit classes during the	go camping. You arrive and set up camp nearly	separate sheet of paper about the contribution that
time of the SLED day. Must provide	three miles away from where you left your	Johannes Guttenberg's invention of the moveable
documentation of the work	car. Late that evening, as you sit around the	type printing press had made on the world.
completed. This option can be used for	campfire roasting marshmallows, one of your	
the number of Dual Credit courses a	friends reveals a deep dark secret that turns	
student is enrolled in.	what was to be a fun weekend into one of the	
Read 180/Math 180: Only applies to	scariest weekends of your life.	
students who are currently enrolled in	- A	
the Read 180/Math 180 program. This	On a separate sheet of paper, write at least a	
option can only be used once per SLED	half pag <mark>e to finish t</mark> he story.	
day.	1 And the second	
Apex Learning: Only applies to students		
enrolled in Apex courses. This option can		
be used for the number of Apex courses a		
student is enrolled in.	TYS VA V	
MATH	SCIENCE	AGRICULTURE/WOODWORKING
Write a paragraph on a separate sheet of	Erosion is responsible for a constant transfer	On a separate sheet of paper identify the length in
Write a paragraph on a separate sheet of paper explaining your answer choice.	Erosion is responsible for a constant transfer of sediment in a river from locations upstream	On a separate sheet of paper identify the length in in inches of the shaded line on the ruler.
	of sediment in a river from locations upstream	inches of the shaded line on the ruler.
paper explaining your answer choice.	of sediment in a river from locations upstream to locations downstream. On a separate sheet	inches of the shaded line on the ruler.
paper explaining your answer choice. Question 1: Write an expression	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river.	
paper explaining your answer choice. Question 1: Write an expression	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river. In your explanation, be sure to include how	inches of the shaded line on the ruler.
paper explaining your answer choice. <b>Question 1:</b> Write an expression equivalent to $(3x + 6)(2x - 1)$ .	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river. In your explanation, be sure to include how flooding might affect sediment and how	inches of the shaded line on the ruler.
<ul> <li>paper explaining your answer choice.</li> <li>Question 1: Write an expression equivalent to (3x + 6)(2x - 1).</li> <li>Question 2: Write an expression</li> </ul>	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river. In your explanation, be sure to include how flooding might affect sediment and how sediment might affect the river habitat. Your	inches of the shaded line on the ruler.
paper explaining your answer choice. Question 1: Write an expression equivalent to $(3x + 6)(2x - 1)$ . Question 2: Write an expression equivalent to $a(4 - a) - 5(a + 7)$ . Question 3: When x = ½, what is the	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river. In your explanation, be sure to include how flooding might affect sediment and how sediment might affect the river habitat. Your response should be at least a half page.	inches of the shaded line on the ruler. $\begin{array}{c} \begin{array}{c} \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $
paper explaining your answer choice. Question 1: Write an expression equivalent to $(3x + 6)(2x - 1)$ . Question 2: Write an expression equivalent to $a(4 - a) - 5(a + 7)$ . Question 3: When x = ½, what is the	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river. In your explanation, be sure to include how flooding might affect sediment and how sediment might affect the river habitat. Your	inches of the shaded line on the ruler. $\begin{array}{c} \begin{array}{c} \\ \hline \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ $
paper explaining your answer choice. <b>Question 1:</b> Write an expression equivalent to $(3x + 6)(2x - 1)$ . <b>Question 2:</b> Write an expression equivalent to $a(4 - a) - 5(a + 7)$ .	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river. In your explanation, be sure to include how flooding might affect sediment and how sediment might affect the river habitat. Your response should be at least a half page.	inches of the shaded line on the ruler.
paper explaining your answer choice. Question 1: Write an expression equivalent to $(3x + 6)(2x - 1)$ . Question 2: Write an expression equivalent to $a(4 - a) - 5(a + 7)$ . Question 3: When $x = \frac{1}{2}$ , what is the value of $\frac{8x-3}{x}$ ?	of sediment in a river from locations upstream to locations downstream. On a separate sheet of paper, explain how sediment affects a river. In your explanation, be sure to include how flooding might affect sediment and how sediment might affect the river habitat. Your response should be at least a half page.	inches of the shaded line on the ruler. $\begin{array}{c}                                     $
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## **Activities Based on Student Prior Knowledge**