Student Learning Experienced Differently
Cumberland County Schools' Non-Traditional Instruction Program

## Day One

## Exact Path

Complete 1 lesson onExact Path and earn a trophy. You can access this through the Cumberland County Webpage or through CLEVER. To use the webpage, click on the 'Schools' tab, then 'Elementary School', then 'School Links' on the left side, then the Exact Path icon.
*This activity requires access to the internet.

## Leader in Me

On a separate sheet of paper, draw and color a picture and write one sentence one way you are being proactive on your SLED Day.

Examples include ways you are acting responsibly, using talents and abilities and thinking about choices and how they affect others.

Zearn Math
Complete one lesson in Zearn math

*This activity requires access to the internet.

Phonics

Sort the following words on a separate sheet of paper by spelling patterns (ap, ad, at). Write sentences with 2 of the words.

| cat | hat | nap |
| :---: | :---: | :---: |
| mad | had | lap |
| sat | map | Dad |


| Lexia |
| :--- |
| Complete 4 units on Lexia. This |
| activity can be completed each day |
| and repeated with each SLED Day if |
| the student wishes to do so. Lexia |
| can be accessed through the |
| Cumberland County webpage at |
| www.cland.kyschools.us. |
| *This activity requires access to the |
| internet | internet.

Math
Write your numbers from 1-120 on a separate sheet of paper


Writing
Draw a detailed picture and write 1-3 complete sentences about what you did on your SLED Day. Remember to use correct capitalization and punctuation. You may color your picture with crayons or markers if you wish.

SLED DAY \# -GRADE LEVEL: 1ST GRADE
A TOTAL OF THREE ACTVIITIES SHOULD BE COMPLETED EACH DAY.

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## Day Two

| Exact Path <br> Complete 1 lesson onExact Path and earn a trophy. You can access this through the Cumberland County Webpage or through CLEVER. To use the webpage, click on the 'Schools' tab, then 'Elementary School', then 'School Links' on the left side, then the Exact Path icon. <br> *This activity requires access to the internet. | Zearn Math <br> Complete one lesson in Zearn math <br> *This activity requires access to the internet. | Lexia <br> Complete 4 units on Lexia. This activity can be completed each day and repeated with each SLED Day if the student wishes to do so. Lexia can be accessed through the Cumberland County webpage at www.cland.kyschools.us . <br> *This activity requires access to the internet. | Math <br> Complete the following addition problems and draw a number bond for each problem. <br> a. $3+7=$ $\qquad$ <br> b. $5+$ $\qquad$ $=9$ <br> c. $\qquad$ $+4=6$ <br> d. $6+1=$ |
| :---: | :---: | :---: | :---: |
| Leader in Me <br> Begin with the End in Mind <br> Draw a picture and write a sentence about a goal you have set for yourself that you are working towards. | Phonics <br> Make 6 words in the 'an' family and write a sentence for 3 of the words. $\qquad$ an $\qquad$ an $\qquad$ an $\qquad$ an $\qquad$ an $\qquad$ an | Social Studies <br> You and a friend are in a room with no windows. The lights are out. Draw and label 3 items you can use to see each other. Write a sentence explaining how light helps us see. | Writing <br> Write 5 nouns (a person, place or thing) and a proper noun that matches. <br> Example: toy - Lego <br> Teacher - Mrs. Kacey |

SLED DAY \# -GRADE LEVEL: 1ST GRADE
A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED EACH DAY.

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## Day Three

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## Day Four

| Exact Path <br> Complete 1 lesson onExact Path and earn a trophy. You can access this through the Cumberland County Webpage or through CLEVER. To use the webpage, click on the 'Schools' tab, then 'Elementary School', then 'School Links' on the left side, then the Exact Path icon. <br> *This activity requires access to the internet. | Zearn Math <br> Complete one lesson in Zearn math <br> *This activity requires access to the internet. | Lexia <br> Complete 4 units on Lexia. This activity can be completed each day and repeated with each SLED Day if the student wishes to do so. Lexia can be accessed through the Cumberland County webpage at www.cland.kyschools.us. <br> *This activity requires access to the internet. | Math <br> Complete the following problems and draw a picture for each problem. <br> a. $7+2=$ $\qquad$ <br> b. $9-3=$ $\qquad$ <br> c. $5+$ $\qquad$ $=9$ <br> d. 8- $\qquad$ $=3$ |
| :---: | :---: | :---: | :---: |
| Leader in Me <br> Think Win Win <br> Draw a detailed picture and write 1-3 sentences to explain how you could solve a problem at school by thinking Win- Win. <br> with the consideration for what others want. | Phonics <br> Read the following sight words and write sentences using 5 of the words. <br> Parent Signature: | Science <br> Create a diagram to show the lifecycle of a plant or animal other than the example below. | Writing <br> On lined paper, write your whole name 5 times. Color the sky, grass, and dirt to check your handwriting. |

SLED DAY \# -GRADE LEVEL: 1ST GRADE
A TOTAL OF THREE ACTVIITIES SHOULD BE COMPLETED EACH DAY.

## Day Five

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## Day Six



SLED DAY \# -GRADE LEVEL: 1ST GRADE
A TOTAL OF THREE ACTVIITIES SHOULD BE COMPLETED EACH DAY.

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## Day Seven



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## Day Eight

| Exact Path <br> Complete 1 lesson onExact Path and earn a trophy. You can access this through the Cumberland County Webpage or through CLEVER. To use the webpage, click on the 'Schools' tab, then 'Elementary School', then 'School Links' on the left side, then the Exact Path icon. <br> *This activity requires access to the internet. | Comp <br> *This ac internet. | Zear <br> te on <br> ity req | Mat esson th <br> ires ac | Zearn <br> s to the | Lexia <br> Complete 4 units on Lexia. This activity can be completed each day and repeated with each SLED Day if the student wishes to do so. Lexia can be accessed through the Cumberland County webpage at www.cland.kyschools.us . <br> *This activity requires access to the internet. |  | Math <br> John has 3 stickers. Mark has 4 stickers. Hannah has 5 stickers. They each get 2 more stickers. How many do they each have now? Write a number bond and number sentence for each child. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Leader in Me <br> Find Your Voice <br> What talent do you have and how do you use it at home, school or in the | Phonics <br> Sort the following words on a separate sheet of paper by vowel patterns (ai, ay, ow, oa). Write sentences with 2 of the words. |  |  |  | Social Studies <br> Create a chart that lists 5 living things and 5 non-living things. |  | Writing <br> This school year has been very unique. Make a list of some of the changes that you LIKE. Your list needs at least 5 items. |
|  | wait <br> yellow <br> road | boat <br> tail <br> may | $\begin{aligned} & \text { low } \\ & \hline \text { float } \\ & \text { tray } \end{aligned}$ | day <br> train <br> show |  |  |  |

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## Day Nine

| Exact Path <br> Complete 1 lesson on Exact Path and earn a trophy. You can access this through the Cumberland County Webpage or through CLEVER. To use the webpage, click on the 'Schools' tab, then 'Elementary School', then 'School Links' on the left side, then the Exact Path icon. <br> *This activity requires access to the internet. | Comp <br> *This act internet. | rn M e les math <br> quire | Zearn <br> ss to the | Lexia <br> Complete 4 units on Lexia. This activity can be completed each day and repeated with each SLED Day if the student wishes to do so. Lexia can be accessed through the Cumberland County webpage at www.cland.kyschools.us. <br> *This activity requires access to the internet. | Math <br> 77 beads spill on the floor. A student picks up 1 bead. How many beads are still on the floor? Write a number bond, number sentence and a statement to share your solution. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Essential 30 |  | hon |  | Social Studies | Writing |
| Draw a detailed picture of and write 3 sentences explaining your favorite rule from our school. | Sort the separate patterns with 2 of | $\begin{aligned} & \text { ng wo } \\ & \text { f pape } \\ & \text { ell). W } \\ & \text { rds. } \\ & \hline \text { wet } \\ & \hline \text { hen } \\ & \hline \text { well } \end{aligned}$ | a <br> pelling <br> sentences <br> tell <br> yell <br> when | Make a list of 3 ways people use to communicate with others and write a sentence on how communication has changed over the years. | Daily Fix-It <br> Rewrite the following sentences on a seperate sheet of paper making the needed corrections. <br> Kate and john went sledding down the big Hill beside their house? <br> Have You been outside to play! <br> i like to make angles in the snow |

## Day Ten

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