

Student Learning Experienced Differently



| TECHNOLOGY | SOCIAL STUDIES | ENGLISH |
|--|---|--|
| Dual Credit: Only applies to students who | On a separate sheet of paper, write a page | Suppose you were asked to write about a person |
| are taking Dual Credit classes during the | summary of how your life would be different | in your life who was (or is) a role model, or who |
| time of the SLED day. Must provide | if you lived in a different civilization. | has greatly influenced your life. Identify a person |
| documentation of the work | 0 | you want to write about, and then describe one |
| completed. This option can be used for the | Examples of different civilizations: Ancient | memorable experience you have had with this |
| number of Dual Credit courses a student is | Egypt, Rome, Greece, Mesopotamia | person that conveys his or her importance to you. |
| enrolled in. | | What do you want your reader to know about |
| Read 180: Only applies to students who are | A D A | your relationship with this person? What type of |
| currently enrolled in the Read 180 | | description will best illustrate your relationship? |
| program. This option can only be used | | One page minimum on a separate sheet of paper |
| once per SLED day. | | |
| Apex Learning: Only applies to students | 1 Louis | |
| enrolled in Apex courses. This option can | | |
| be used for the number of Apex courses a | | |
| student is enrolled in. | 1 All | |
| MATH | SCIENCE | ELECTIVE/FOODS & NUTRITION |
| Write a paragraph on a separate sheet of | Watch a science program (Discovery Channel, | Contraction of the second |
| paper explaining how you arrived at your | PBS, online, etc.) and write a half page | and A. Do |
| answer. | summary of it on a separate sheet of paper. | |
| | 2000 | FOUNT COTAS |
| Question 1: For what value of <i>x</i> is the | | a . Company and the state |
| equation $2(x - 4) + x = 10$ true? | | and the second sec |
| | | |
| Question 2: On a test, the score starts at | 9 | C The second |
| 100. For each correct answer, the overall | | Baser Contraction |
| score is increased by 5, and for each | and the second se | The long (SUM BE) |
| incorrect answer, it decreases by 2. If a | rning -vnorion | cod Child |
| question is not answered, it is counted as | Inng Lypenen | |
| incorrect. Sally takes the test and finishes | 0 | Draw a visual of the steps of a recipe on a |
| all of the questions. The number of | | separate sheet of paper. Label the visual using |
| questions she answers correctly is equal to | Schools' Non-Tradition | correct terminology. Be sure to sequence the |
| questions she diswers confectly is equal to | | |
| 4 times the number of incorrect answers | Deneere men meener | |
| the second state and the second state and the second state of the pro- | | steps in the correct order. |

Activities Based on Student Prior Knowledge