

## GRADE LEVEL: 6

## A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED FOR EACH DAY.



### **SLED DAY #9**

#### **ONLINE OPTION**

Students will log into IXL (www.ixl.com) and complete THREE new lessons to 85% in one of the following subjects of their choice:

Lessons must be completed on Grade Level.

Language Arts
Math
Science
Social Studies

#### **ENGLISH**

We have recently learned about informational text structures. Using chronological order/sequence text structure, create a guide instructing someone on how to complete a daily task. This could be something easy like making a sandwich or something difficult such as airing up a tire. Whatever it is, it should be something you are familiar with that you are teaching to a beginner. You need to include at least ten steps in your guide.

#### **SOCIAL STUDIES**

There are many advantages and disadvantages of an economy based on one crop or one product. Choose one crop AND one product. Describe both the advantages and disadvantages it has on the economy. (Write at least 2 paragraphs with your explanation.)

#### OR

Watch CNN10, a news channel, or read a news article in the newspaper or a magazine. Provide a summary about the current events you learned about. Will any of the current events affect you or not? Explain. (Write at least two paragraphs).

#### **MATH**

Jim has \$.89 in his pocket. How many different coin combinations could he have to equal that amount?

Haley deposits \$2458.00 into her bank account. She writes some checks, one for \$234.89, another for \$345.00 and one for \$675.98. She baby sits one night for Dr. Jim and gets \$100.00. What is the total in her checking account now?

The sum of two decimals is 9.3; their difference is 4.3, and their product is 17.00. What are they?

#### **SCIENCE**

Create a food chain acknowledge transfer of energy that encompasses a primary producer, primary consumer, secondary consumer, and tertiary consumer. (Be sure to include arrows that show the transfer of energy)

#### **RELATED ARTS**

You are starting a band. Describe what kind of music your band will play. Then, list the instruments that you want and then explain why you chose those instruments.

Your answer must be in paragraph form.

# **Activities Based on Student Prior Knowledge**