CUMBERLAND COUNTY SCHOOL DISTRICT JOB DESCRIPTION	
Job Title: Homebound Teacher	Reports to: DPP
Job Class Code: 2096	Work Schedule: per salary table
Pay Scale: per salary schedule	Approval Date: June 16, 2016
PERFORMANCE RESPONSIBILITIES	
 Collaborates with teachers/counselors students' work completion. Administers state-standardized tests the Maintains student confidentiality. Provides instruction to meet the indivential student's performance progress reports. Facilitate and ensure a smooth transite determined able to return. Complete and deliver the Home Instruction Teaching Services Office. Collaborate with the school of attendat the goals of the Home Instruction: (1) able, and (2) to return them back into Understands that Home Instruction te students maintain their academic rigo following their time away from school Maintains communication and follow implement and carry out lesson plans sequence of activities that can be dup 	the students' assigned schools to coordinate class assignments. s at the assigned schools to appropriately evaluate homebound to students who are homebound at the time of the testing. ridual needs of students, including IEP goals and objectives. materials, books, etc., and maintains inventory records. e and growth in knowledge and understanding and prepares cion and return to the school of attendance when the student is action Teacher Report at the end of the assignment to the Hom ance teacher(s) (elementary, middle or high school) to achieve to return the student to school at the point they are well or those classes that they left when they became ill. eaching may be fluid and "temporary", with the goal to help or as closely as possible, ultimately allowing reintegration 1. guidance from the school of attendance teacher(s)-of-record to provided by the teacher(s)-of-record, keeping to the scope and clicated at home. them to the teacher(s)-of-record for assessment and grading.
MININ	/UM QUALIFICATIONS
ducation: Bachelor's and/or Master's Dep Certification/Licensure: Valid Kentucky Te	
Л	/PORTANT NOTES
erformed by incumbents in this position may vary. Althoun formation contained herein should only be used as a guic ndividual's ability to meet the qualifications and capabiliti	aforementioned Cumberland County School District's position. Work actually ugh this document may be used for recruiting, staffing, or career planning, the deline or recommendation for the content and qualifications for this position. A ies described in this document is not a guarantee of employment or promotion. ake changes to this document as deemed necessary without providing advance

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