

Student Learning Experienced Differently

SLED DAY #10—GRADE LEVEL: 10 A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED.



TECHNOLOGY	ENGLISH	SOCIAL STUDIES
TECHNOLOGY <u>Dual Credit</u> : Only applies to students who are taking Dual Credit classes during the time of the SLED day. Must provide documentation of the work completed. This option can be used for the number of Dual Credit courses a student is enrolled in. <u>Read 180</u> : Only applies to students who are currently enrolled in the Read 180 program. This option can only be used once per SLED day. <u>Apex Learning</u> : Only applies to students enrolled in Apex	ENGLISH Where something happens is sometimes just as important as what happens. Action and interaction must happen in a setting, and often an experience becomes intricately wrapped up in that setting. Good narrative writing evokes a sense of place to enhance the telling of the experience. Suppose you were asked to write about a favorite place of yours that others may not know about or fully appreciate. Think for a moment about a place that is important to you, and then on a separate sheet of paper write a half page of pre-writing notes about that place.	SOCIAL STUDIES Image: Social studies
courses. This option can be used for the number of Apex courses a student is enrolled in.	THE THE	Write a half page on a separate sheet of paper.
МАТН	SCIENCE	ARTS/PRAC LIV/WORLD LANG or ELECTIVE
Vrite a paragraph on a separate heet of paper explaining your nswer.	What if humans were arthropods and had skeletons on the outside. What would this change about the world and our lives? Write at least a half page on a separate sheet of	
Question 1: Calculate the average speed of an airplane, in miles per hour, if it travels 1,000 miles in 2 ½ hours. Question 2: Fabio's scores on the	arning Experie	nc
first 4 tests in his marine biology class		And a
were 77, 92, 97, and 84. How many points must Fabio score on the fifth test to average exactly 89 points for these 5 equally weighted tests?	nty Schools' Non-Traditi	Tree of Life Project: Draw a ring for each year of your life and then write and illustrate events from that year inside

Activities Based on Student Prior Knowledge