

GRADE LEVEL: 6

A TOTAL OF THREE ACTIVITIES SHOULD BE COMPLETED FOR EACH DAY.



SLED DAY #8

ONLINE OPTION

Students will log into IXL (www.ixl.com) and complete THREE new lessons to 85% in one of the following subjects of their choice:

Lessons must be completed on Grade Level.

Language Arts
Math
Science
Social Studies

ENGLISH

Write three examples (sentences) that use each of the different types of figurative language listed below.

- **Simile-** compares two unlike things using like or as (Ex: She is like a rose.)
- Metaphor- a word or phrase that makes an implied comparison stating one things is something else.

(Ex: The snow is a white blanket.)

- Hyperbole- an exaggeration that is on purpose or excessive
 (Ex: I had a ton of chores to do.)
- Personification- giving non human things human characteristics (Ex: The stars danced playfully in the moonlit sky)

SOCIAL STUDIES

The multicultural characteristic of the United States is sometimes called a "melting pot." In Canada, it is often called a "mosaic." Based on what you have learned and their definitions, explain why each country is referred to either the melting pot or the mosaic. (Write at least one paragraph with your explanation.)

Melting Pot- a metaphor for a society where many different types of people blend together as one. **Cultural Mosaic-** is the mix of ethnic groups, languages, and cultures that coexist within society.

MATH

Sue buys 448 ounces of orange juice for her class to drink for breakfast. How many gallons did she buy? She also buys bananas and apples for \$.06 an ounce. If she bought 12 pounds how much did it cost?

(16 ounces in a pound) (128 ounces in a gallon)

Walter buys a car for \$15,899.50 and has to pay taxes on it. Taxes are 6%. What is the final cost?

SCIENCE

Two species of fish live in the same pond. They eat the same kinds of plants. They are eaten by the same water birds. Describe what would increase competition between these two species of fish based on their relationship.

RELATED ARTS

Tempo is how fast or slow music is. Listen to a song (on the tv, radio, or phone) and describe what tempo the song is. Then, describe how the songs tempo makes you feel.

Your answer must be in paragraph form.

Activities Based on Student Prior Knowledge